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Fairfield high school bristol ofsted report

The age range that the unit is legally authorized to provide. The number of places for students that the unit can accommodate. This shows whether a student's family applied for eligibility for free school meals, as reported in the annual spring school census. Parents can request free school meals if they receive an eligible benefit. This does not show students who have actually received free school meals, but those who are eligible to receive them. LOWCOV = Low coverage: indicated for value added measure and coverage indicator if schools have less than 50% of pupils included in the na measure calculation = Not applicable: figures are either not available for the year in question or the data field does not apply to the school or college NE = No enrolments: the school or college has not introduced any student or pupil for the qualifications covered by the NEW measure = New School or College = Unpublished : for example, we do not publish Progress 8 data for independent schools and independent special schools or breakdowns of disadvantaged pupils and other pupils for independent schools, independent special schools and special schools not contained InS = Small percentage: the number is between 0% and 0.5% SUPP = Suppressed: in certain circumstances we will suppress the data of a unit. This usually happens when there are 5 or fewer students or students subject to the measure (29 for apprenticeship measures). We avoid making these figures public in order to protect individual privacy. We can also suppress data on a case-by-case basis. I am extremely proud to lead FHS, a happy, vibrant and diverse community in the centre of a bright multicultural city. Every student at our school has the opportunity to flourish and succeed. We have high aspirations for our young people and we support them to achieve excellence. Staff, parents and students work together to create a strong and harmonious organisation in which students can acquire the skills, knowledge, values and qualifications they need to become active citizens worldwide. At FHS, each individual is encouraged to challenge, to work creatively in collaboration with others and, most importantly, to achieve the sense of joy that comes from the determined effort to succeed in learning. Read on If there are more candidates at a school than it has places for, which gets in is determined which applicants best meet the admission criteria. Admission criteria are often complicated and can change from year to year. The best source of information is usually the site of the relevant local authority, but once you have set the sights on a school it is a good idea to ask them to see things panning out for the year in which you are interested. Many schools recognise children according to their distance from school or a Fixed. For such schools, the limit distance will vary from year to year, especially if the school gives priority to siblings, and the model will be central base with (which will mostly be brothers). Schools that recognize on the basis of academic or religious selection will have a much more scattered pattern. *The colored areas shown in black are the exit areas of the census. They are made up of a group of neighboring postcodes, which represent their odd forms. They provide an indication, but not a precise map, of the school's capture system: always consult the websites of local authorities and the school for accurate information. The hotter the color, the more children were admitted. Children enter school here: regularly most years quite often sometimes, but not this year are extremely proud to lead FHS, a happy, vibrant and diverse community in the heart of a brilliant multicultural city. Every student at our school has the opportunity to flourish and succeed. We have high aspirations for our young people and we support them to achieve excellence. Staff, parents and students work together to create a strong and harmonious organisation in which students can acquire the skills, knowledge, values and qualifications they need to become active citizens worldwide. 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Please note that these documents are PDF files and you will need Adobe Reader (or equivalent) to view them. If you have difficulty downloading these files please let us know and we will be happy to post a copy for you. 2019 Concentrated Compliance and Inspection of Educational Quality Fairfield PnEU School FCI and EQJ Report November 2019 2017 Regulatory Compliance Inspection Fairfield PNEU School DCI Report March 2017.pdf 2011 ISI Inspection Report Fairfield PNEU School ISI 2011.pdf Independent School Inspectorate (ISI) is the body approved by the Department for Education in inspection of schools belonging to the Associations of the Council of Independent Schools (ISC) and reporting on compliance with independent school regulations. ISI inspections shall also be carried out within the framework of ISC association agreements to maintain and improve the quality of their membership. The 2019 report included the following comments: The school meets the standards in the 2014 Education Regulations (Independent School Standards) calendar, as well as the relevant requirements of the legal framework for the foundation stage of the start-ups, as well as the associated requirements, and no further action is required as a result of this inspection. The quality of students' personal development is excellent. Students demonstrate excellent communication and listening skills, are willing to contribute to lessons and work well together... Students have an excellent moral understanding, this is how their exemplary behavior, consideration and empathy show for those less fortunate than themselves. Students develop considerable enthusiasm for mathematics and joy... They like to be at school and learn fun. The strong development of students' self-worth is very much due to the highly effective use of praise and high-quality encouragement and pastoral care tailored to their individual needs. Students have a strong sense of right, evil and fairness. Their understanding and moral behaviour are excellent. An overwhelming majority of parents in the responses to the pre-inspection questionnaire positively appreciated the high standard of pastoral care for their children. Older students achieve high levels of achievement, which allows them to get places in the senior school of their choice. A significant number are awarded scholarships and places in schools with demanding entry requirements. Previous inspection reports are available from the office: 2008 Foundation Stage OFSTED Inspection 2006 Extended Day Care OFSTED Inspection 2008 Foundation Stage OFSTED Inspection 2004 Foundation Stage OFSTED Inspection

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